

# Blending Activities

From the  
Raising Readers Community

# Phonemic Awareness

## EVERYDAY BLENDING

This is the easiest one to add into your daily routine, and has such an amazing impact too. Every so often, choose one word in a sentence that you can sound out, instead of saying. Make sure you're saying the sound instead of the letters. Some examples are:

Grab your c-oa-t and then we can go.

Do you want ch-i-p-s or bread?

We're going to read a story and then it's time for b-e-d.

Doing this throughout the day challenges your child to work out what the words are, improving their ability to blend sounds into words. It's a really low-pressure low-stress way of supporting blending and has a huge impact on your child's reading, as they find putting the letters together much easier!



# Phonemic Awareness

## WHICH ONE?

This is a continuation of the previous game, so you may want to wait until your child is more confident at blending words before you try it, though it could be good to see if your child can work it out anyway!

Put a few objects on the floor in front of your child. Take out a toy like a teddy bear or doll and explain that this toy only speaks in sounds. It wants something on the floor, but you cant work out what!

What do you want, toy?

d-o-ll

What did she say?

See if your child can find the object the doll asked for and make the doll react like it's excited if they got it right!



# Phonemic awareness

## EVERYDAY BLENDING

This is one of my favourite activities for building blending skills and it's one you can do with your children at any age.

All you have to do is sound out a word instead of saying it. For example, "Today, I'm going to go sh-o-pp-i-ng, and then we can get d-i-nn-er." Not only is this a great way to challenge your child's listening skills and get them practising their blending for reading, it can also make the day's plan more exciting, as your child has to work it out and it feels a bit more like a secret.

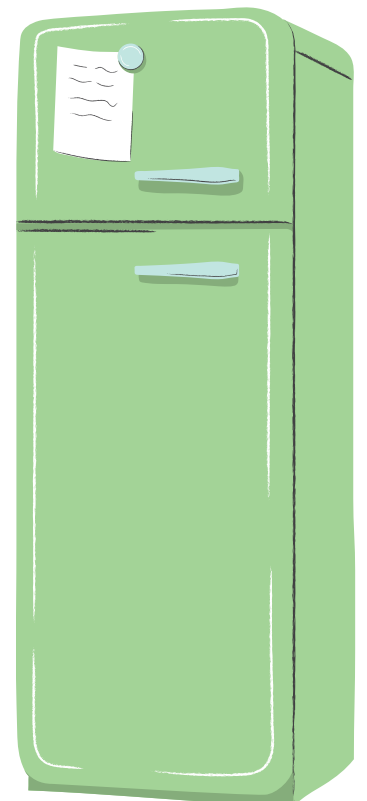
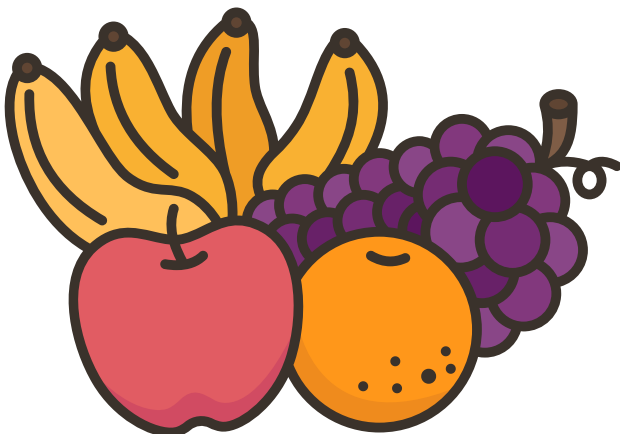
You can do this activity at any time of day and with any word. You just have to break each word down into its sounds!

As a real challenge, you could see if you and your child can have a conversation with only sounding out!

"I w-ou-ld l-i-ke s-o-me f-r-ui-t, p-l-ea-se!"

'Y-ou c-a-n g-e-t s-o-me f-r-o-m the f-r-i-dg-e!"

See how long you can go!



# Phonemic awareness

## REVERSE SENTENCES

This one can be quite challenging, but it's great for encouraging your child to listen carefully and recognise the order of words!

Tell your child to listen very carefully to the sentence you say. For example - 'sing a song of sixpence'. When they've listened, get them to repeat it to you.

Then ask them if they can say it backwards! Can they put the words in reverse order? In this case, it would be 'sixpence of song a sing'!

Start with short sentences and build up the length over time. Your child may find it easier to count the words on their fingers to support them!

If your child finds this particularly hard, you could break it down by asking them what the third word was, and build up the skill from there.

Equally, if they find it too easy, you could start by giving them the reversed sentence and seeing if they can work out what you said!

### Some sentences to try:

Sing a song of sixpence.

Baa Baa Black Sheep.

The mouse ran up the clock.

Jack fell down and broke his crown.

Hey diddle diddle the cat and the fiddle.

# Phonemic awareness

## ROUND THE WORLD

This is a great game for when you're in the car or have a bit of time.

Start with a word ending, like 'ag'. The challenge is to go through the alphabet and add each letter sound to the beginning of the word - aag, bag, cag etc.

Everyone takes turns doing so until someone makes a mistake. Then you change the ending and try again! This is fantastic for practising adapting words (and developing listening skills), but also for remembering the letters of the alphabet, and their sounds.

Another option is to add these sounds onto the end of words. gaa, gab, gac etc. You can make up some quite funny words this way!

(It's a good idea to remind your child when they get to 'q' that 'q' on its own doesn't make a sound in English, so we'll use 'qu' instead!)

### Endings to try:

ag

eb

in

ot

um

### Starters to try:

ca

ne

si

lo

du

If you'd like more...

Check out the

# RAISING READERS

# COMMUNITY



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Debbie  
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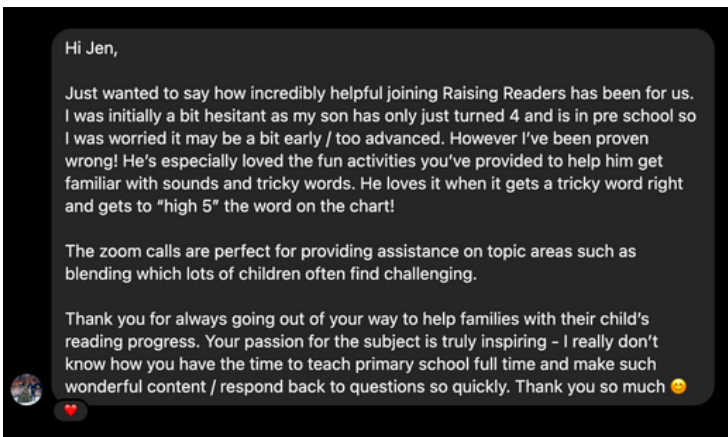
Just completed the first pillar! I am blown away by the course thank you! ❤️

★★★★★ 3 hours ago

Such a great resource! Jen is so helpful both on the live courses and via email/message. Any questions I've had she's answered quickly and her ideas and advice have meant my son's reading has come on leaps and bounds and his teacher has been really impressed by his progress too.

The monthly resource packs are wonderful and so much fun, the battle to do some reading practice is over and we both look forward to the next games.

I could not recommend this course highly enough! Thank you so much for everything you do



Hi Jen, just thought I'd let you know that I found out yesterday that my son passed his phonic screening check 🥳 thank you for all your advice x

Or send me an email at [jen@theprimaryeducator.co.uk](mailto:jen@theprimaryeducator.co.uk) and I'll show you around inside!