

Blending Activities

From the
Raising Readers Community

Phonemic Awareness

'SOUND AND 'SEEK

For this activity, you'll need to do a bit of preparation (not much, I promise!).

Use your phone to record some sounds around your house, such as the tap running.

Play the recording for your child and encourage them to 'go and find the sound'. Make sure they can't see any pictures or videos of what made the sound.

Give your child time to work out what made the sound and see if they can replicate it. They may need to do something to do so (such as turning on the tap).

This is a great way to refine your child's listening skills and help them develop their memory and reasoning skills too!

If you have multiple children, they could play this game together, with one of them recording and the other 'seeking'.



Phonemic Awareness

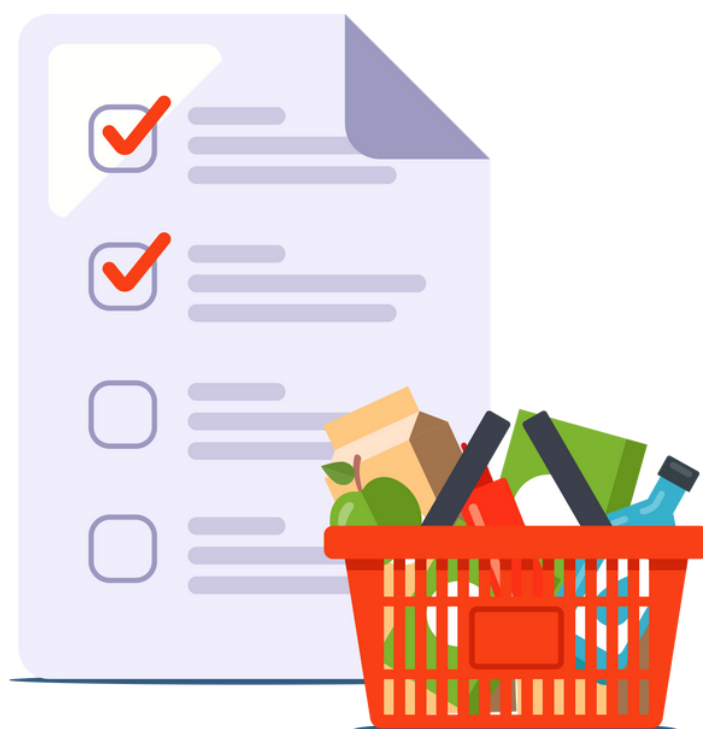
'SHOPPING LIST

Tell your child you're going shopping, and that you need to write a shopping list for Dolly (you can choose any toy for this game!)

Explain to your child that Dolly is a picky eater, and will only eat food that starts with the same sound. I like to pretend to listen to Dolly at this point and then say what sound she 'chose'.

Then ask your child for help thinking of things Dolly can eat. You could start with food, but anything that starts with the same sound will do, and you can make it really silly if you want to!

You can also play this game when you go to the supermarket (which can be a good way to keep your child engaged and occupied too), though you might want to say that you're getting 'ideas' rather than actually collecting things!



Phonemic Awareness

FINISH THE RHYME

There is a small prerequisite for this game... nursery rhymes! The more nursery rhymes your child knows, the more you can vary this activity.

To start playing this game, sing a nursery rhyme your child knows well. Then just don't say the rhyming word! Let your child fill in the gap.

Twinkle Twinkle Little Star
How I wonder what you _____!

As your child gets more confident, you could miss out all the rhyming words.

Humpty Dumpty sat on a _____
Humpty Dumpty had a great _____

The final step is to change the rhyming word and get your child to make up a nonsense word to fill the gap!

Hickory Hickory Donkey,
The mouse ran up the _____ (honkey etc)



Phonemic Awareness

WATCH MY 'SOUNDS

When you are helping your child to brush their teeth, encourage them to make different noises and watch how their mouth changes shape.

You could lead this by making sounds and challenging your child to match the sound you make by watching your mouth.

It's great for developing mastery of sounds and recognising how to make them.

It's a good idea to get your child to say their name slowly to see how their mouth moves throughout it, or to say the alphabet. You could challenge them to say the whole alphabet without closing their mouth and see how the sounds change.



Phonemic Awareness

EVERYDAY BLENDING

This is the easiest one to add into your daily routine, and has such an amazing impact too. Every so often, choose one word in a sentence that you can sound out, instead of saying. Make sure you're saying the sound instead of the letters. Some examples are:

Grab your c-oa-t and then we can go.

Do you want ch-i-p-s or bread?

We're going to read a story and then it's time for b-e-d.

Doing this throughout the day challenges your child to work out what the words are, improving their ability to blend sounds into words. It's a really low-pressure low-stress way of supporting blending and has a huge impact on your child's reading, as they find putting the letters together much easier!



If you'd like more...

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RAISING READERS

COMMUNITY



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Join the Community for Parents who want to teach their children to read

Support your child's education and get them reading confidently!

Get support for both you and your child, as well as activities, resources and progress trackers!

Yes! I want access now!



Debbie
Local Guide • 16 reviews • 3 photos



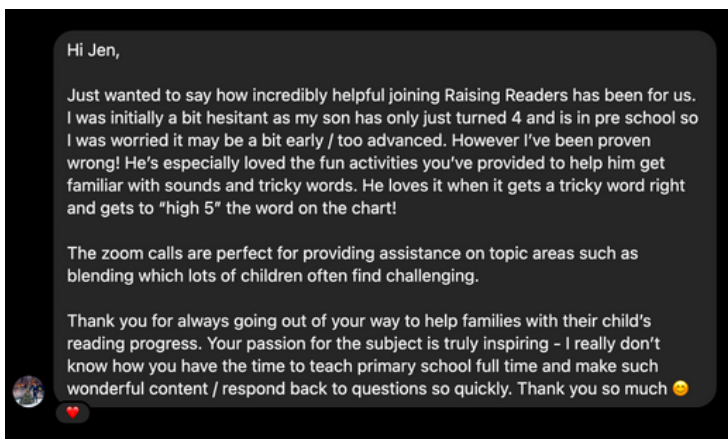
Just completed the first pillar! I am blown away by the course thank you! ❤️

★★★★★ 3 hours ago

Such a great resource! Jen is so helpful both on the live courses and via email/message. Any questions I've had she's answered quickly and her ideas and advice have meant my son's reading has come on leaps and bounds and his teacher has been really impressed by his progress too.

The monthly resource packs are wonderful and so much fun, the battle to do some reading practice is over and we both look forward to the next games.

I could not recommend this course highly enough! Thank you so much for everything you do



Hi Jen, just thought I'd let you know that I found out yesterday that my son passed his phonic screening check 🥳 thank you for all your advice x

Or send me an email at jen@theprimaryeducator.co.uk and I'll show you around inside!